Van Hamel Lecture

RHYME AND SCANSION IN CORNISH

by

Dr Ken George

Cornish Language Board¹

Utrecht²

October 1999

The views expressed in this paper are those of the author, not the corporate views of the Cornish Language Board.

This lecture was given by invitation at the University of Utrecht, with the author reciting or singing all of the examples; it was repeated in Callington in 2006.

- 1. Most Cornish speakers in modern times have been raised on English nursery rhymes, which are notable for their rhythmic stress, making them easy for small children to learn and remember.
 - (a) They may be stressed on the last syllable only, on every other line³:

Mary had a little lamb,

Its fleece was white as snow;
And everywhere that Mary went
The lamb was sure to go.

Maria, hi a's tevo oen

Mar wynn avel an ergh,
Hag yn pub le may kerdhi hi

An oen eth war hy lergh.

(b) or indeed on every other line:

Twinkle, twinkle, little star,
How I wonder what you are;
Up above the world so high,
Like a diamond in the sky.

Splann, ty sterenn vyghan, splann,
Piw os, eus mar bell a-vann?

Marth yw dhymm ahanas sy
Avel gemm ow kolowi.

(c) other rhymes may consist of two syllables, stressed followed by unstressed:

Little Jack Horner
sat in a corner
eating his Christmas pie;
he put in his thumb
and pulled out a plum
and said "What a good boy am I!"8

Note the unequal number of syllables in the third and sixth lines; the rhythm in English is stress-timed, and not syllable-timed.

2. In Middle Cornish, most verse was in lines of seven (or occasionally four) syllables; stressed syllables were rhymed freely with unstressed syllables:

Ena crist sur as gasas Then Christ surely left them hag eth arta e besy and went again to pray war ben gleyn e worth y das on his knees to His Father, del lavarsa ragon ny as He had said, for us. y beynys o cref ha **bras** His pains were strong and great upon Him without being deserved. warnozo heb y dylly reson o rag ol an wlas (The) reason was that for all the land ef a wozye y verwy⁹ He knew that He would die.

It was also common to rhyme closed syllables ending in fortis consonants (i.e. unvoiced or double) with closed syllables ending in the corresponding lenis consonants (i.e. voiced or single).

³ In the quoted extracts, rhymes are in **bold**, and <u>underlining</u> (not always shown) indicates stressed syllables.

⁴ Traditional English nursery rhyme.

⁵ Free translation, apparently by A.S.D.Smith, in *Kemysk Kernewek*, p.51 (re-spelled).

⁶ Traditional English nursery rhyme.

⁷ Free translation, apparently by A.S.D.Smith, in *Kemysk Kernewek*, p.50 (re-spelled).

⁸ 16th century English nursery rhyme.

⁹ Pascon Agan Arluth, stanza 56.

3. Occasionally, **double** rhymes were used, in which the last two syllables in a line were rhymed:

> ke ha dus pan vy **plesyes** go and come when thou mayest be pleased myns may hallen sur **esyes**¹⁰ all we can, surely eased ...

Such rhymes are much commoner in Bywnans Ke..

4. This style, and the rhyming scheme ABABABAB, have been imitated in recent times:

Sygh ha meynek o an **plas** y'n bluw henwys Pluwgernow. Yth esa'n dus ow hwilas heb y gavoes dowr y'n pow; skwith, y's tevo own yn fras may teffens ha bos marow, ha'ga syghes o mar vras may hwrens dhe Bowl pysadow.¹¹ Dry and stony was the place in the parish named Plougerne. The people were seeking, without finding it, water in the country; tired, they took great fright that they might become dead and their thirst was so great that they petitioned Paul.

Another common rhyming scheme was ABABCDDC: 5.

iesu crist gvyth vy pupprys Jesus Christ, keep me always A lel zeth servye om dyyow loyally to serve thee in my days; B ihesu ov corfe ham spyrys A Jesus, my body and my spirit, ol ov nerth ham cowgeg**yow** B all my strength and my thoughts rof zeth gorthye I give to worship thee; \mathbf{C} hag ath peys vvel ha clour D and I pray thee, humble and pure, that I never be on Earth nefra na veua yn **nor** D trelyes 3e lust an bysme¹² \mathbf{C} turned to the lust of this world. Note the 4-syllable line, and the rhyming of stressed and unstressed syllables.

6. This pattern has also been used in modern times:

> Mester Tony Blair ov vy, Mr Tony Blair am I, A Kynsa menyster y'n **pow**; Prime Minister in the country, В Aswonnys 'vel den a vri recognized as a man of renown, A Gans konnykter bras heb wow; with great cleverness, no kidding, B Arethor heb par yth ov, \mathbf{C} an unparalleled orator, Keffrys deboner ha teg, D also debonair and handsome, Milweyth gwell es Wella **Hague**, D 1000-fold better than William Hague, Trestyewgh ynnov, my a'n **prov**. 13 Trust me, I shall prove it.

¹⁰ *Bywnans Meryasek*, ll. 139, 140.

¹¹ from Devedhyans Sen Powl yn Bro Leon, by K.J.G.

¹² Bywnans Meryiasek, ll. 146-153.

¹³ Stanza from a poem by K.J.G, 1999.

7. In Late Cornish, much of the poetry took the form of rhyming couplets:

Puha vedn Kavas an gwel skians ol, Gwith compas do benegas Egliz Paul. Gazow do gerriow zans gus Arleth Deu, Gen Kolon, Brez, ha Ena guir es D'ew, Diskeutha Trueth do Deez guadn Pleu ma, Ha senzhia ol guz dethiow Bownans da. 15

He that will the Chiefest wisdome **finde** Keep right the holy Church of Paule in minde To the pure word of God yr Lord give ear, In heart, in minde & Soul, be you sincere¹² Shew mercy to the weak men of this parish and hold all your dayes, a Good life. 16

Note that the rhythm is the same in Cornish and English.

8. Edward Lhuyd, however, experimented with the Welsh englyn in Cornish:

An lavar coth yu lavar guîr bedh darn rê ver, dhan tavaz rê **hîr** Mes dên heb dawaz a gallaz i **dîr**

What's said of old, will always **stand**: Too long a tongue, too short a hand, But he that had no tongue, lost his land.¹⁷

9. In the twentieth century, writers in Cornish have tried English metrical styles, such as the sonnet, a form with fourteen 10-syllable lines and various rhyme-schemes.

(a)

Gwainten en Kernow! Ma Miz Me ow tos, Floures agor, edhyn bian a gan Gwerdh yu an gwedh, ridhek en blejyow glan Avalow yu en jarnow, war peb ros Savor an eithin melen ol an nos A lenw an ayr, warlergh houlsedhas splan, A wrig golowa'n don las avel tan; Ha son an mor a wortheb lef an cos. Re wrellen bos en Kernow! Lowenek Clewav lev ton, ha gwainten devedhes, Gwelav gun las Mor Havren, gwils ha hwek, Gwelav blejyow, 'vel henros beniges -Govi! ni dhre dhemmo 'gan gwainten tek Divres a'm bro, neb whekter en Londres. 18

Spring in Cornwall! May is coming, open flowers, small birds sing, the trees are green, a robin in fresh flowers apples in the gardens, on every heath the scent of yellow gorse all night long fills the air, after a splendid sunset, which lit up the blue wave like fire;. and the sea-song replies to the wood's voice. That we might be in Cornwall! Joyfully I hear the wave's voice, and spring is come, I see the Severn Sea, wild and sweet, I see flowers, as in a blessed dream. Woe is me! Our fair spring brings to me, exiled in London, no sweetness.

Note the mixture of stressed and unstressed syllables.

¹⁴ John Boson's own verse translation of the first four lines.

¹⁵ Six lines of moral advice, by John Boson, c.1720.

¹⁶ William Gwavas' prose translation of the last two lines.

¹⁷ Englyn by Edward Lhuyd, in Archaeologia Britannica, 1707.

¹⁸ Sonnet by Henry Jenner.

(b)

Pur doemm, re doemm, re beu an jydh he<u>dhyw</u>, ha lemmyn, y'n gorthugher, nyns yw <u>gwell</u>:
Pup-prys y tyv an myns a gommol <u>du</u>
a dheu a Vreten Vyghan der a-<u>bell</u>.
Yn-hons dhe'n gorwel mor, war-tu ha'n <u>Soth</u>
y tewynn yn unn wari lughes <u>Hav</u>;
Kyns pell y tiwedh sur an gewer <u>boeth</u>,
y hwra gorfenna agan dydhyow <u>brav</u>.
Ny yll na den na lodhen bos att<u>es</u>;
pup penn yw poesys der an ayr a-<u>vann</u>:
Awel nyns eus, an mor yw spaven<u>hes</u>;
Puptra yw parys rag an tardh tre<u>dan</u>.
Mes, krakk! An kynsa taran 'derr an <u>taw</u>
Ha res yw hwilas skovva 'mes an **glaw**.

Very hot, too hot, has been the day today, and now, in the evening, it is no better: all the time grows the amount of black cloud which comes from Brittany afar off.
Yonder on the sea-horizon, southward, summer lightning flickers playfully, the heat-wave will surely end before long, our fine days will finish. neither man nor beast can be at ease; the air aloft weighs on every head: there is no wind, the sea is glassy calm; all is ready for the electric explosion. but crack, the 1st thunder breaks the silence and one must seek shelter from the rain.

10. Other English verse-patterns have been tried in Cornish, e.g. the limerick:

Yth esa dew dhen a Lann<u>ergh</u> a grysens i aga bos <u>mergh</u>, ha wosa grygh<u>ias</u> mes kyns es ewh<u>ias</u> y typsons kelornas a <u>gergh!</u>²⁰

There were two men from Landrake who believed themselves to be horses, and after neighing but before riding out they ate a bucketful of oats!

We now turn to Welsh and Breton, to see whether the same rules apply.

11. In the earliest Welsh poetry, stressed and unstressed syllables were freely rhymed with each other, but with no discernible pattern; from about the twelfth century onwards, there was a tendency to alternate them ...

(a) in the *englyn*:

Englyn a thelyn a thant - ar gwleddoedd Arglwyddawl ddarffuant
Lle bu bonedd Gwynedd gant
Adar nos a deyrnasant²¹

Both englyn, harp and string, and the lordly feasts have come to an end; where the nobility of Gwynedd used to be by the hundred, now night birds reign.

Note the elaborate internal rhyme and assonance, known as *cynghanedd*, shown here in *bold italics*.

(b) and *cywydd* forms:

Wedi cysgu, tru trem**yn**, O bawb eithr myfi a <u>bun</u>, Profais yn hyfedr fedru Ar wely'r ferch; alar <u>fu</u>.²² When everyone was sleeping but myself and her - it was a desperate journey -I summoned all my skill to reach the maiden's bed: disastrous was [the attempt].

¹⁹ Sonnet by K.J.G.

²⁰ Limerick by K.J.G.

²¹ By one of the Gogynfeirdd poets, c.1200.

²² From the 14th century poem *Trafferth mewn tafarn*, by Dafydd ap Gwilym.

12. More modern nursery rhymes in Welsh seem to have a stress pattern which is much more like English:

Dacw Mam yn dwad There's Mam coming Dros y gamfa wen, over the white stile; Rhywbeth yn ei ffedog, something in her apron A phiser ar ei **phen**.²³ and a pitcher on her head.

13. In Middle Breton, the system of internal rhymes was important, but scansion was of no importance:

Un sterenn wenn o c'helenne A white star taught them Da von't da'n *plaç*, dre *c'hraç* Dou**e**, to go the place, by God's grace, Ma voa Jesus; eürus voe where Jesus was; happy were Oz kavout Mari an tri roue.²⁴ the three kings to find Mary.

14. In Modern Breton, these complex rhyming schemes have been largely replaced by rhyming couplets:

Un alar'ch, un alarc'h, tramor, A swan, a swan, across the sea, War lein tour moal kastell Arvor! atop the slim tower of Arvor castle Dinn, dinn daoñ! da'n emgann! da'n emgann!.... to the fight, to the fight, O! dinn, dinn, daoñ! da'n emgann ez an!²⁵ to the fight I go!

This verse is not meant to be recited with the natural stress pattern, but sung to a tune whose rhythm suppresses the natural stress pattern.

In the following extreme case, [-t] is the only rhyme used: 15.

> I had gone to the pardon at Spezed. E pardon Spezed e oan **bet**, Ur plac'h yaouank am boa kavet, 26 I had found a young girl, followed by 9 other lines, some obscene, with a predictable outcome.

16. Breton Kan ha Diskan has been imitated in Cornish:

> Souder yowynk eth dhe vres**el** A young soldier went to war, ny vynna holya bywnans kos**el**.²⁷ he did not wish to follow a quiet life. This song uses rhyming couplets with a large number of double rhymes.

²⁴ Again, internal rhymes are shown in *bold italics*.
²⁵ From the 19th century collection of Breton verse, *Barzhaz Breizh*.
²⁶ Full text found in *Kanomp Uhel*, published by Co-op Breizh.

²³ Part of a traditional Welsh nursery rhyme, kindly supplied by Andrew Hawke.

²⁷ First stanza of a song by Graham Sandercock.

- 17. In most Breton songs, the natural stress is ignored²⁸.
 - (a) Kalz amzer am eus kollet o furchal er c'hoajoù.
 - (b) Much time have I lost wandering in the woods.
 - (c) Kalz <u>amz</u>er am eus <u>koll</u>et o <u>furch</u>al er <u>c'hoaj</u>où.
 - (d) Kalz amzer eus kollet o furchal er c'hoajoù
 - (e) Kalz amzer am eus kollet o <u>furch</u>al er c'hoajoù²⁹
- 18. This applies to some nursery rhymes, too ...

Kavet 'peus da saout 'ta, Yannig, Kavet 'peus da saout 'ta?

N'em eus ket, n'em eus **ket**, Gwell' 'geto am eus kavet.³⁰ Have you found your cows, then, Johnny,

Have you found your cows?

I have not, I have not,

I have found (something) better than they.

19. ...even to those with a strong rhythm, for bouncing a baby on the lap:

Marc'h Solena 'ya da Vrest dishouarn ha digabestr dreist an drein, dreist ar vein, gant Solena war e gein

gant Solena war e gein, hag un all war e chouk, hag un all war e lost,

da gas ul <u>lizh</u>er d'ar **post.** 31

Solena's horse goes to Brest unshod and unbridled, over the briars, over the stones, with Solena on its back, and another on its neck, and another on its tail, to put a letter in the post.

- 20. It applies when Breton words are written to existing tunes from other countries:
- (a) W: Mae <u>hen</u> wlad fy <u>nhadau</u> yn <u>ann</u>wyl i <u>mi</u>, Gwlad <u>beirdd</u> a chant<u>or</u>ion, enwogion o <u>fri</u>;³²
 - C: Bro goth agan tasow, dha fleghes a'th kar, Gwlas ker an howlsedhes, pan vro yw dha bar?³³
 - B: Ni Breizhiz a galon, karomp hor gwir vro, Brudet eo an Arvor dre ar bed tro-dro;³⁴

²⁸ Syllables which are unstressed in natural speech, but stressed in the verse, are in red.

²⁹ First line of the traditional Breton song *An Durzhunell*.

³⁰ First stanza of a Breton nursery rhyme, used in the *tamm kreiz* of a gavotte.

³¹ Personalized Breton nursery rhyme.

³² First two lines of the Welsh national anthem, words and music composed in 1856.

³³ Words written by Henry Jenner, and edited by Morton Nance.

³⁴ The Breton version dates from 1904.

- (b) W: <u>Henffych i'n Prifardd ar</u> fuddugol <u>hynt</u>, <u>Seiniwch ei enw i'r pedwar gwynt</u>. 35
 - C. <u>Mir</u>, A <u>Ger</u>now, <u>art</u>a war dha <u>dir</u>, <u>Wo</u>sa <u>deg</u> kans<u>blydh</u>en <u>hir</u>, ³⁶
 - B. <u>Gwir</u> Vretoned, tud A galon, war <u>sav</u>! da ganañ gloar da Vreizh, hor bro.
- 21. It applies even when the words and the music are composed by the same person:

Na <u>pa'm</u> boa <u>klev</u>et ar c'hel<u>ei</u>er e <u>rank</u>e mont <u>kuit</u> va <u>mestr</u>ez, da vezh<u>in</u>añ d'an enez<u>ei</u>er <u>bet</u>ek Tri<u>el</u>en ha Molenez.³⁸ Na <u>pa'm</u> boa <u>klev</u>et ar c'hel<u>ei</u>er e <u>rank</u>e mont kuit va mestrez, da <u>vezhinañ</u> d'an enez<u>e</u>ier betek Tri<u>el</u>en ha Mol<u>en</u>ez.

- 22. What happens when the metre is stricter, as in hymns? The most frequently used metre in English hymns is 8.6.8.6 (common metre):
 - (a) The rhyming lines may be just the second and fourth:

Fill thou my life, O Lord my God, in every part with **praise**, that my whole being may proclaim Thy being and Thy **ways**. 39

Leunha gans prays, ow Arloedh Duw, pub rann ow bywnans <u>vy</u>, may fo ow horf ha'm enev <u>bos</u> argemmyn ragos <u>sy</u>. 40

(b) ... or there may be two sets of rhymes:

God moves in a mysterious <u>way</u>
His wonders to per<u>form;</u>
He plants His footsteps in the <u>sea</u>
and rides upon the **storm**.

Yn fordh kevrinyek yma <u>Duw</u> ow kul marthusyon <u>splann</u>; an tonnow bras y gerdhva <u>yw</u>, y vargh, an gwyns a-<u>vann</u>.⁴²

³⁵ Sung to *Captain Morgan's March*, to honour the winner of the Chair at the Eisteddfod.

³⁶ Words by Morton Nance, written to welcome a party of visiting Bretons.

³⁷ A Breton national song, dating from at least 1930.

³⁸ First stanza of the Breton song *Gwerz ar Vezhinerien*, by Denez Prigent.

³⁹ First verse of a hymn by Horatius Bonar, 1866.

⁴⁰ Translation into Cornish by K.J.G.

⁴¹ First verse of a hymn by William Cowper, 1774.

⁴² Translation into Cornish by K.J.G.

24. There are plenty of examples of Welsh hymns having been written to metres commonly used in English hymnody, e.g. the following two hymns (8.7.8.7.D), one English, one Welsh are commonly sung to the Welsh tune *Hyfrydol*:

Love Divine, all loves excelling,

Cefnfor mawr uwchlaw gwybodaeth,

Joy of Heav'n, to Earth come down,

Ydyw cariad Iesu Grist,

Fix in us Thy humble **dwelling**, All Thy faithful mercies crown. Ffynnon fywiol Iachawdwriaeth I adloni enaid **trist**!

Jesu, Thou art all compassion,

Marw drosom, bechaduriaid!

Pure unbounded love Thou art,

Tra rhagorol gariad yw;

Visit us with Thy salvation,

Golwg arno wna i'm henaid

Enter every trembling heart. 43

Lawenhau mewn ffydd a byw. 44

Note that the Welsh hymn scans correctly, but only the last syllables rhyme.

25. In Breton hymnody, not only are there no double rhymes, but the verse does not scan either. Here a Breton hymn to the metre 7.6.7.6.D. is compared with an English hymn to the same metre:

Patronez dous ar Folgoad,

hor mamm hag hon Itron,

an dour en hon daoulagad,

ni ho ped a galon,

harpit d'an iliz santel:

avel diroll a ra,

tenn ha hir eo ar vresel;

ar peoc'h, O Maria.45

In heav'nly love abiding,

no change my heart shall fear,

and safe is such confiding,

for nothing changes here;

the storm may roar without me,

my heart may low be laid,

but God is round about me,

and can I be dismayed.⁴⁶

26. Occasionally, however, the Middle Breton pattern has been imitated:

> Gloar da Vari ha meuleudi ar a ar i a eu eu i Pebezh *bur*zhud e*ür*us ur ur us Mari gwerc'hez ha mamm ivez ez ez Gwerc'hez ha mamm da Jezus⁴⁷ ez ez us

⁴³ First verse of a hymn by Charles Wesley.

⁴⁴ Hymn 210 in *Tonau ac Emynau*, 1904.

⁴⁵ First verse of a well-known Breton hymn.

⁴⁶ First verse of a hymn by Anna Laetitia Waring.

⁴⁷ Published in *Cantiques bretons* in 1983, but it is very much older than that.

27. When translating hymns from English, it is important to preserve the English stress-pattern, otherwise they become unsingable:

O worship the King
All glorious above,
O gratefully sing
His pow'r and His love;
Our shield and defender,
The Ancient of days,
Pavilioned in splendour
And girded with praise.

An myghtern gordhyn a ughon y'th clos, Gans grassyans kenyn, a'y gufter, gallos Dhyn Scos ha Mentener bys nefra a bys, Trygys yw yn splander ha gordhyans kefrys. 49 Gordhyn an mygh<u>tern</u>
yn golow a-<u>vann</u>,
a'y <u>nerth</u> ha'y <u>vern</u>
a <u>vydh</u> agan <u>kan</u>;
dhyn <u>skoes</u> ha men<u>tener</u>
bys <u>nevr</u>a a <u>bys</u>
ann<u>edh</u>ys yn <u>splann</u>der
ha gordhyans keffrys. 50

28. (a) This is especially the case with well-known Christmas carols:

Good King Wenceslas looked <u>out</u> on the feast of <u>Stephen</u>, when the snow lay round a<u>bout</u>, deep, and crisp, and <u>even</u>: brightly shone the Moon that <u>night</u> though the frost was <u>cruel</u>, when a poor man came in <u>sight</u> gath'ring winter <u>fuel</u>. ⁵¹

Myghtern Wenseslas yth <u>o</u>
Neb dhe dhy' goel <u>Stefan</u>
ergh a weli a-der-<u>dro</u>,
down, ha gwyrgh, ha <u>leven</u>;
golow loer o splann y'n <u>nos</u>,
rewi tynn kyn <u>hwruss</u>a,
pan wrug den boghosek <u>dos</u>
esa ow keun<u>yss</u>a.

(b) A Breton carol to the same tune (not a translation) scans beautifully, but does not rhyme properly:

Da Nedeleg, gant o mamm, 'barzh an iliz, ouzh ar C'hraou Met, o welout reuz ha doan Setu souden en o c'hreiz pevar a vugale, laouen-holl, a <u>selle</u>. an tiegezh <u>sant</u>el, anken vras o <u>sev</u>el.⁵³

29. Why should Breton, a language with a very strong natural stress, ignore this natural pattern in songs and hymns? The answer may be to do with the influence of French, a language in which rhyme appears less important than in English:

Il était un petit navire qui n'avait jamais navigué, ohé, ohé! Ohé, ohé, matelot,

one, one, materot, materot navigue sur les **flots**. 54

There was a little ship which had never sailed.

Hey, hey! Hey, hey, sailor, sailor sails on the waves.

⁴⁸ First verse of a hymn by Robert Grant.

⁴⁹ Translation into Unified Cornish, from *Hymnys ha Salmow*.

⁵⁰ Revised translation by K.J.G., reducing to one the number of incorrectly stressed syllables.

⁵¹ First verse of a carol by John Neale, published in 1853.

⁵² Translation into Cornish by K.J.G., 1978.

⁵³ Words by Roparz Hemon.

⁵⁴ First verse and refrain of a French nursery rhyme.

30. There is, nevertheless, a set of rules for composing rhyme in French; twelve-syllable lines are common, and as in Celtic, only the last syllable rhymes:

Regarde-moi, mon cher, et dis quelle espérance
Pourrait bien me laisser cette protruberance!
Oh! je ne me fais pas d'illusion! Parbleu!
Oui, quelquefois, je m'attendris, dans le soir bleu;
J'entre en quelque jardin où l'heure se parfume;
Avec mon pauvre grand diable de nez je hume
L'avril - je suis des yeux, sous un rayon d'argent,
Au bras d'un cavalier, quelque femme, en songeant
Que pour marcher, à petits pas, dans de la lune,
Aussi moi j'aimerais au bras en avoir une;
Je m'exalte, j'oublie et j'aperçois soudain
L'ombre de mon profil sur le mur du jardin!⁵⁵

Look and tell me what ex<u>uberance</u>
I have with this pro<u>truberance</u>;
I'm under no illusion. <u>True</u>
Sometimes, bemusèd by the <u>night</u>,
I see far off in the silver <u>light</u>
a lady on the arm of her <u>knight</u>:
I dream of walking in the silver <u>glow</u>
with a lady <u>so</u>
I get carried a<u>way</u>,
I <u>pray</u>;
I forget <u>all</u>
and then see my shadow on the **wall**.⁵⁶

31. The great difference between French and English is that French is syllable-timed, whereas English is stress-timed, as is shown by this distortion of a limerick:

There <u>was</u> a young <u>man</u> from Ja<u>pan</u> whose <u>poetry never</u> would <u>scan</u>; when <u>he</u> was asked <u>why</u>, he <u>said</u>, with a <u>sigh</u>,

I <u>al</u>ways try to put as <u>many</u> words in the last line as I can!⁵⁷

32. It is also of interest to see whether the metrical rules of English apply to other languages. The following hymn (metre 8.7.8.7.D) is normally sung to the tune *Austria*, i.e. the air of the German national anthem, which suggests that the rules apply also in German:

Glorious things of thee are **spoken**,
Zion, city of our **God**;
He, whose word cannot be **broken**formed thee for His own a**bode**.
On the Rock of Ages **founded**,
what can shake thy sure re**pose**?
With salvation's wall sur**rounded**,
thou may'st smile at all thy **foes**. 58

Splannder yw ahanas **kewsys**,
Sion, sita agan **Duw**,
formys es kyns gans an **Duwses**,
rag y drigva ev a'th **piw**.
War an Garrek Oesow **grondys**,
Dha omhweles piw a **yll**?
Fos selwyans a-dro dhys **fondys**,
Pub eskar a'y dowl a **fyll**.⁵⁹

⁵⁵ From *Cyrano de Bergerac*, by Edmond Rostand, 1897.

⁵⁶ From a free translation of Rostand's work.

⁵⁷ Quoted in many collections of limericks, but who wrote it?

⁵⁸ First verse of a hymn by John Newton.

⁵⁹ From Lyver Hymnys ha Salmow, no. 67, respelled from Unified Cornish.

33. The rules for rhyming in English certainly appear to apply in this German nursery rhyme:

Auf der Mauer, On the wall, auf der Lauer, lying in wait, Sitz eine kleine Wanze; sits a little bug

Auf der <u>Mau</u>er, auf der <u>Lau</u>er, Sitz *eine kleine* <u>Wanz</u>e;

Seht doch mal die Wanze <u>an</u> look at the bug

Wie die *Wanze tanze*n <u>kann</u>: how the bug can dance

Auf der <u>Mauer</u>, auf der <u>Lauer</u>, Sitz *eine kleine* <u>Wanz</u>e.

34. and also to this well-known song:

Der Vogelfänger bin ich <u>ja</u>, stets lustig heisa hopsa<u>sa</u>! ich Vogelfänger bin be<u>kannt</u> bei alt und jung im ganzen <u>Land</u>. Weiß mit dem Lokken umzu<u>gehn</u>, und mich aufs Pfeifen zu ver<u>stehn</u>! Drum kann ich froh und lustig <u>sein</u>, denn alle Vögel sind ja <u>mein</u>. ⁶⁰

35. Like English and German, Dutch is a Germanic language. The rules for English should also therefore apply to Dutch⁶²:

Wat heeft het Geld Ver<u>mogen</u>! Ass yw krev an nerth argh<u>ansek!</u>
Het maakt de Gekken <u>wijs</u>: Gwel dhe'n dhellyon ev a <u>ro</u>:
Het geeft de Blinden <u>ogen</u>: Ev a wra tus foll ski<u>ansek</u>:

Het strijkt alom de **prijs**: Ev a gyv pup pris a **vo**:

Het maakt van Bloodards <u>Held</u>en: Der y nerth pub own yw <u>karth</u>ys, Het geeft de Liefde **Kracht**. Ev a wra kerensa **krev**.

Wat Voorrecht kan men <u>melden</u>,

Dat men van 't Geld niet <u>wacht</u>.⁶³

Tus a lever nag eus <u>marth</u>us

Na vo gwruthys dredho ev.⁶⁴

⁶⁰ Papageno's opening song from *Die Zauberflöte*, by Mozart, 1791; words by E. Schikaneder.

⁶¹ Translation into Cornish by K.J.G., 2000.

⁶² Since this lecture was delivered in the Netherlands, an example in Dutch was appropriate.

⁶³ Dutch poem about the attractions of money.

⁶⁴ Translation into Cornish (using a different metre) by K.J.G., 1999.

Summary

In the Germanic system of rhyming, the syllables which count as rhyming at the end of a line are the last syllable which is stressed plus any subsequent syllables. One, two, and occasionally three are thus used for rhyming.

In the Brittonic system of rhyming, rhymes are usually single and occasionally double. In single rhymes, only the last syllable in each line is rhymed, and this syllable may be stressed or unstressed. In double rhymes, the last two syllables in each line are rhymed; usually they consist of a stressed followed by an unstressed syllable.

The Brittonic system is used in hymns composed in Welsh, even when they are sung to tunes by English composers.

In Breton songs and hymns, the Brittonic system applies, but in addition the natural stress of the words is ignored.

When composing rhyme in Cornish, it is advisable to stick to either the Brittonic system or the Germanic system. When translating songs and hymns from English, it is recommended that the Germanic system be used.